

British Values Audit

Our School Values:

Hope **Kindness** **Courage** **Integrity** **Trust** **Respect**
Responsibility

British Values:

Our school's values run through all our work and overlap considerably with British values as defined by the government. Our curriculum and other enrichment opportunities open to students help them gain an understanding of this country and values relating to democracy, the rule of law and tolerance and respect for the opinions of others.

Values	Where to look in our school
1. An understanding of how citizens can influence decision-making through the democratic process;	<ul style="list-style-type: none"> • Year council • School council • House council • Magna Carta Year 7 • Year 8 English Civil War SOW • Year 9 Dying for the vote SOW • Year 9 and 11 RE lessons Rights and Responsibilities – The democratic process • Assemblies
2. An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;	<ul style="list-style-type: none"> • Year 8 English Civil War SOW • Magistrates in the Community Mock Trial RE lessons • Safeguarding talks and the law • Year 9 and 11 RE lessons Rights and responsibilities – Human rights SOW
3. An understanding that there is a separation of power between the executive and the judiciary, and that	<ul style="list-style-type: none"> • Year 8 English Civil War SOW • As above • Magistrates in the Community Mock Trial RE lessons

<p>while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;</p>	<ul style="list-style-type: none"> • Year 9 Trip to Parliament • “Out of the Blue” scheme with local emergency services • Student Council participation in Parliament Workshop in Plymouth
<p>4. An understanding that the freedom to hold other faiths and beliefs is protected in law;</p>	<ul style="list-style-type: none"> • Key values of Respect, Responsibility and Kindness through all assemblies and tutorials • Year 9 Holocaust SOW • Year 9 and 11 RE lessons Rights and responsibilities and Community Cohesion Units— including moral duties and responsibilities, human rights, multi faith Britain, religion and social cohesion. • Assemblies
<p>5. An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and An understanding of the importance of identifying and combatting discrimination.</p>	<ul style="list-style-type: none"> • Key value of Respect, Kindness • Behaviour Policy, Equality Policy • Anti-Bullying Policy • Year 7 Geography Settlement and Migration • Year 9 Holocaust SOW • Assembly Programme following school calendar • Year 9 and 11 RE lessons Rights and Responsibilities and Community Cohesion Units— including moral duties and responsibilities, human rights, multi faith Britain, religion and social cohesion, prejudice, forms of prejudice. • Year 7 religious and cultural differences in our society – including a contrast between Christianity and Sikhism.
<p>6. Enable pupils to develop their self-knowledge, self-esteem and self-confidence; enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;</p>	<ul style="list-style-type: none"> • Restorative approaches to behaviour management • Tutorial programme/Assembly programme as calendared • Opportunities for volunteering and participation: enrichment report, register of House Activities • Links with feeder primary schools • Targeted Boy/Girl Groups • Year 7, 8, 9 and 10 and Sixth Form university visits • Raising aspirations- Sixth Form assembly/visit/Uni links programme • Year 9 and 11 RE lessons. Crime and Punishment - including why do we need law and justice? What is the point of punishment? Why is justice important to the religious community? Peace

	<p>and Conflict Unit – including religious conflict, forgiveness and reconciliation.</p> <ul style="list-style-type: none"> • Magistrates Year 9 visit • Sixth Form Question Time with Exeter Diocese
7. Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;	<ul style="list-style-type: none"> • Key Values of Respect and Responsibility • Geography Development Topic in Year 8 • Geography Globalisation Year 9, 10 and 12 • Geography Fairtrade discussion Year 9 and Coffee v Gangs • Harvest festival and food banks • 5 Golden expectations displayed in classrooms • Volunteering activities e.g. dementia training, IT training, OAP party, Carol singing, Charity Activities, links with Swaziland/expeditions • House Groups and Links with Local charities • Rotary links post 16
8. Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures	<ul style="list-style-type: none"> • Swaziland links • Hosting of students from Language school and Barnes Education • Year 8 Slavery SOW • RE lessons – information on website and regular updates through Twitter • Assemblies
9. Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010	<ul style="list-style-type: none"> • Key School value of Respect for others promoted through assembly and tutorial programme • Anti-bullying champions • Behaviour guidance and sanctions related to bullying • Equality Policy • Year 9 and 11 RE lessons Rights and responsibilities and Community Cohesion Units– including moral duties and responsibilities, human rights, multi faith Britain, religion and social cohesion, prejudice, forms of prejudice.
10. Promote respect for democracy and support for participation	<ul style="list-style-type: none"> • Key values of Responsibility and Respect • Year council • Geography “China and Population” year 8, 10 and 13 • Whole School Council

- House Council
- Head Boy, Head Girl and prefects
- Sports Prefects
- Year 9 Dying for the Vote SOW
- “Let’s Vote Competition”
- Year 9 and 11 RE lessons Rights and responsibilities – The democratic process SOW
- Student Council participation in Parliament Workshop in Plymouth